

Coaching Points

11 Sports discussions from the book of Titus

Coaching Relationships – Titus 1:1-4

1. Read the text aloud
2. Discussion Questions:
 - How does Paul describe himself in verse 1? What might be coaching equivalents to such descriptions?
 - What seems to be Paul's #1 focus for life?
 - How would you describe your life's calling?
 - How does Paul describe his relationship with Titus?
 - With whom do you have a similar relationship in coaching? How do you serve as an apostle or a mentor to him or her?
3. Summary:
 - Be intentional about your life's calling – your vocation.
 - Be intentional about building your relationships with those who have been your mentor(s) and with those for whom you may be a mentor.

Coaching to Build Leadership – Titus 1:5-9

1. Read the text aloud
2. Discussion Questions:
 - Tell us about a coaching situation when you spent most of your time building leadership into your players and/or staff.
 - What leadership positions do you appoint within your teams?
 - What kinds of character qualities do you expect from those leaders?
 - How would your team be affected if its leaders demonstrated the character traits from verses 6-9?
3. Summary:
 - Invest your leadership skills with your staff and your team.
 - Work to build their character as well as their skills in the sport.

Overcoming Destructive Attitudes – Titus 1:10-16

1. Read the text aloud
2. Discussion Questions:
 - How do the destructive attitudes described in verses 10 and 11 appear in your game or within your team?
 - How do you handle it when players begin to criticize and talk down the whole team like in verses 12 through 14?
 - What does it look like when a “pure hearted” player competes? (See verse 15)
 - How is the game different for those with destructive attitudes? (See verses 15 and 16)
3. Summary:
 - Watch out for destructive attitudes within your team.
 - Deal decisively with those attitudes when they surface.
 - Honor and reward the “pure hearted” among your players and staff.

Coaching Winning Attitudes – Titus 2:1-5

1. Read the text aloud
2. Discussion Questions:
 - Who are some coaches who do a good job of communicating values, character, attitude or wisdom?
 - Who are some coaches that fit the description found in verse 2? Which traits do they exhibit?
 - If there are women associated with your program, which of the characteristics in verses 3-5 do they consistently display? How are those beneficial to the team?
3. Summary:
 - Find ways to communicate values, character, attitude and wisdom as you coach.
 - Honor the women who faithfully serve your team and staff.

Coach with a Winning Attitude – Titus 2:6-8

1. Read the text aloud
2. Discussion Questions:
 - What parts of the coaching lifestyle require one to be “sensible?” How do you urge such sensibility in your staff?
 - What are some ways you can demonstrate the following attitudes and character traits for your staff and team?
 - Good deeds.
 - Purity in teaching.
 - Dignity.
 - Sound speech.
 - Being above reproach.
3. Summary:
 - Urge your staff to live sensibly as they work hard in coaching.
 - Demonstrate winning attitudes and strong character for your staff and team.

The Power Source for Winning Attitudes – Titus 2:9-14

1. Read the text aloud
2. Discussion Questions:
 - Which set of people in your sport would be most like the bondslaves mentioned in verse 9?
 - How would these attitudes appear in how they approach the game and the coaching staff?
 - How important is the grace of God for living out those attitudes and behaviors?
 - How does one receive such grace from God?
3. Summary:
 - Receive the grace of God as a gift.
 - Apply God’s grace to all of your life in coaching.
 - Let God’s grace produce fruit in your attitudes and behavior.

Important Reminders – Titus 2:15-3:2

1. Read the text aloud
2. Discussion Questions:
 - What are some ways coaches can speak, encourage and correct with all authority and without being disregarded?
 - How to speak?...
 - How to encourage?...
 - How to correct?...
 - To what rulers and authorities do your teams need to be reminded to obey and to be subject?
 - How do you remind them to be ready for every good deed, to malign no one, to be uncontentious, gentle and to show consideration for all men?
 - Good deeds –
 - Maligning no one –
 - Being uncontentious –
 - To be gentle –
 - To show consideration –
3. Summary
 - Remind your staff and team about their responsibilities.
 - Use all means at your disposal to guide them to proper behavior and attitudes.

The Coach Inherits Eternal Life – Titus 3:3-7

1. Read the text aloud
2. Discussion Questions:
 - Why is it important to keep our former ways of life clearly in view? (See verse 3)
 - From verses 4 through 7, what appear to be the key elements of how God rescued us?
 - What is the result of our being rescued by Christ? (See verse 7)
 - What might you inherit as an heir of God through Christ Jesus?
3. Summary:
 - Commit your life to Christ and receive Him as your Lord and Savior.
 - Live in relationship with God as the child whom He loves.
 - Realize that as God's child, you're also an heir to His limitless riches of grace.

Coach with Confidence – Titus 3:8-9

1. Read the text aloud
2. Discussion Questions:
 - How confidently do you speak about matters related to your sport?
 - How confidently do you speak about your faith in Christ?
 - How consistently does your confident speech lead your staff and team to good and profitable actions? How important is your confident speech to the process?
 - What are some foolish controversies that could distract your staff and team from their pursuit of achievement?
3. Summary:
 - Coach with confidence as you lead your staff and team.
 - Coach with confidence as you speak of your faith.
 - Coach with confidence as you avoid foolish controversies and other distractions.

Coach with Discipline – Titus 3:10-11

1. Read the text aloud
2. Discussion Questions:
 - Describe for us a coach or player whom you would describe as factious or divisive.
 - How does verse 9 suggest you should deal with such a person? How would you do that within your team?
 - From verse 11, what is it that drives such a person's actions and attitudes?
3. Summary:
 - Be alert for the divisive attitude that could arise within your team or staff.
 - Act strongly in response to that attitude.
 - Be aware of the root causes of such attitudes and address them directly.

Build your Coaching Network – Titus 3:12-15

1. Read the text aloud
2. Discussion Questions:
 - Who are your friends or mentors in coaching with whom you regularly correspond?
 - Who are some coaches to whom you'd like to direct some help, as in verse 13?
 - What are some good deeds in which to engage and some pressing needs that could be met by your team and staff?
 - What sort of fruit would be born by their doing them?
 - Who are some coaches or players from your past whom you'd like to send a greeting or from whom you'd like to hear?
3. Summary:
 - Make time to regularly correspond with your friends in coaching.
 - Offer and receive help from your coaching associates.
 - Look for opportunities for your team and staff to do good for those around you.